



FEDERAL MINISTRY OF EDUCATION

**Accelerated Basic Education Curriculum
Hausa Language
(Level 2: Stage 1 - 3)**



NIGERIAN EDUCATIONAL RESEARCH AND DEVELOPMENT COUNCIL (NERDC)

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Foreword

One of the targets set out by the Federal Government of Nigeria under the current dispensation is the eradication of the menace of out-of-school children that has bedeviled the country since the past three decades. This target area of concern formed one of the 10 pillars of the Ministerial Strategic Plan (2016 - 2019) which have metamorphosed into the Ministerial Strategic Plan (2018 - 2022). The effort asserted in this direction, is in line with the Constitution of the Federal Republic of Nigeria, which recognizes education as a fundamental right of every child, irrespective of ethnic background, social-economic status, religious affiliation and family background.

One of our turnaround strategies, as outlined in the Ministerial Strategic Plan, is to create opportunities for the education of all children and youths, who for one reason or the other, are out of school. These children, who are found in many parts of Nigeria, constitute about 5% of the world's population of Out-of-School children.

The turnaround strategies were based on identified gaps and challenges in the education sector. One obvious gap identified was the lack of well-thought educational programme that specifically addresses the peculiarities of overage children who are not in school. The Accelerated Basic Education Programme (ABEP) is therefore a step taken towards filling the identified gap. Aside from addressing our domestic situation, the programme is in line with global best practices.

The specific goal of the Programme is to mop-up (or reduce to the barest minimum) and bring back to school the large number of overage and out-of-

school children who are disadvantaged, marginalized and affected by crises, disasters or other socio-economic factors.

I am therefore pleased to note that the Nigerian Educational Research and Development Council (NERDC) has taken this step towards the provision of the curriculum to drive the ABEP. I congratulate NERDC and her partners for successfully completing the development of the Accelerated Basic Education Curriculum for the Implementation of the Accelerated Basic Education Programme in Nigeria. I wish to particularly thank Plan International and Save the Children International for supporting the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component. I also acknowledge the contributions of all experts who worked hard in the development of the curriculum. The curriculum is flexible and provides learning options and pathways for learners.

It is therefore my pleasure to present the curriculum to all Nigerians and our foreign partners for the education of out-of-school children under the accelerated education programme.

My utmost hope is that the effective use of the curriculum will bring about our desired aim of providing quality basic education to all Nigerian children irrespective of the circumstances surrounding their existence.

ADAMU ADAMU

Honourable Minister of Education.

Preface

Nigeria, in the recent past, has been rated as one of the countries in the world with a huge population of out-of-school children and youths. The situation became worsened by the escalation of insurgency in the northeast leading to closure of many schools and the displacement of huge number persons including children and adolescents. Credible sources have it that many schools in the northeast states were closed from November 2014 to June 2015. By August 2017, an estimated 57% of schools were still closed in Borno.

Although many of the schools have been reopened, a high percentage of children are yet to return to school due to poverty and other socio-economic factors. There are also pockets of attack, psychosocial factors that affect human instability including where to start education again, having been out of school for many years (up to 10 years, in some instances).

Further, in the recent times, there have been widespread happenings, across the country, that have led to long term disruption of the educational pursuits of children and youths. These children and youths, in most instances, are either overage to continue schooling from where they stopped or are overage to start schooling from the foundation class (Primary 1). Incidentally, this group of children are found in many parts of the country.

Addressing this situation required the articulation of a special form of educational programme that will meet the peculiar circumstance of these children in this category. Whereas pockets of efforts have been made towards addressing the challenge, Nigeria lacks a strategically designed educational programme and curriculum standards that suits the peculiarities of children in

this category. Understandably, some non-governmental organizations have attempted to provide some interventions in this regard but these they had done without a nationally established framework and curriculum standards.

Importantly, the Ministerial Strategy Plan (2018- 2022) had clearly identified containing the menace of out-of-school children as one of the 10 pillars of the programmes targeted at bringing about change the Nigerian education sector.

The above scenario informed the need for the development of a National Accelerated Education Curriculum with the overarching objective of providing a catchup educational programme suitable for the educational needs of out-of-school children, and in the process mainstream them to formal school programme or provide them with alternative career path through enrolment into vocational training centres, after completing basic education. The intention to develop the curriculum arose also because of the need to provide a national curriculum standard that can be used in all states of Nigeria, where there are such peculiarities.

The Nigeria Accelerated Education Programme (NAEP) specifically targets out-of-school children between ages 10 and 18 who were in school but had their education interrupted and are overage to continue schooling from where they stopped and; those who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The NAEP is structured into 3 Levels as exemplified below:

- Level 1 (Stage 1 -3) to cover the curriculum contents of Primary 1 – 3
- Level 2 (Stage 1 -3) to cover the curriculum contents of Primary 4 – 6
- Level 3 (Stage 1 – 3) to cover the curriculum contents of JS 1 -3.

Each level will run for one academic year of 3 terms, similar to the regular school programme but with a flexible timetable in learner-friendly centres. The structure is further explained in the table below:

Level	Target group
Level 1	<ul style="list-style-type: none"> Those who have never been to school aged 10 and above
Level 2	<ul style="list-style-type: none"> Those who have been to school up to primary 2 or 3 but dropped out due to one reason or the other.
Level 3	<ul style="list-style-type: none"> Those who have been to school up to primary 5 or 6 but dropped out due to one reason or the other.

Five subjects were selected for the implementation of the programme. These are: English Studies, Mathematics, Basic Science and Technology, Nigerian History and Values and one Nigerian Language (Hausa, Igbo and Yoruba, in the interim).

The development of the Accelerated Basic Education Curriculum involved a systematic procedure in which the 9-Year Basic Education Curriculum (for the selected subjects) was condensed into a 3-Year accelerated basic education curriculum without compromising the quality.

NERDC's four-stage approach to curriculum development was adopted in the process. These are:

- i. Planning, which involves concepts and strategy formulation,
- ii. Writing (crafting) of the initial draft of the curriculum document;
- iii. Critique of the draft curriculum document; and
- iv. Editorial and finalization of the curriculum document.

Teacher's Guide, with detailed and well sequenced contents, instructional strategies and assessment procedures is also developed to strengthen teachers' capabilities to effectively teach the curriculum.

It is my delight to acknowledge the role played by Plan International and Save the Children International in the development of the curriculum under the European Union funded project: The EU Response, Early Recovery and Resilience in Borno State: Education Component.

My appreciation also goes to all our resource persons for their efforts, expertise and commitment to the success of the project. It is my deepest conviction that the use of this curriculum will be of immense benefit to the nation in the bid to addressing the problem of out-of-school children in Nigeria.

PROF. ISMAIL JUNAIDU
Executive Secretary, NERDC

Introduction

The Accelerated Basic Education Programme (ABEP) is a catchup education programme meant to take care of the educational needs of overage children and youths between the age 10 and 18 who for certain reasons could not enroll into regular school or had their educational programmes interrupted. The Philosophy for ABEP, like the overall philosophy of Nigeria education; is to develop the individual into a sound and effective citizen and the provision of equal opportunities for the acquisition of appropriate levels of literacy, numeracy, manipulative, communicative and life-skills; as well as the ethical, moral, security and civic values needed for laying a solid foundation for life-long learning. On a more specific note, the ABEP is designed to mop-up (or reduce to the barest minimum) and bring back to school the large number of out-of-school children spread across many parts of Nigeria. The programme targets two categories of these children. These are:

- Children and youths whose education programme were interrupted and are overage to continue schooling from where they stopped.
- Children and youths who have never been to school and are overage to start formal education from the foundation class (Primary 1).

The ABEP, which is unique in all its ramifications, is to be implemented in 3-Levels comprising:

- Level 1 equivalent of Primary 1 - 3
- Level 2 equivalent of Primary 4 - 6
- Level 3 equivalent of JS 1- 3

In each of these levels, learners are expected to acquire basic education competencies equivalent to their mates in the regular school programme.

Given the uniqueness of the programme, it became imperative to redesign and condense the 9-Basic Education Curriculum in such a manner as to meet the peculiarities and needs of the intended beneficiaries of ABEP without compromising quality. Thus, the Accelerated Basic Education Curriculum (ABEC) is developed to provide the recipients unique learning

experiences that will enable them to acquire basic knowledge, skills and competencies sufficient for mainstreaming and coping with the curriculum contents in the formal school system.

In this wise, the Hausa Language Curriculum for ABEP is prepared to help the recipients:

1. develop reading skills in the language as foundation for early grade learning;
2. acquire the rudiments of the language as expected medium of instruction at the early grade.
3. cultivate the skills for effective interaction in the community; and
4. acquire basic cultural values, respect for elders and other people's views as a basis for interaction with members of their immediate community.

The thematic approach was adopted in the selection of the contents and learning experiences. The curriculum has further been scoped and sequenced into lesson topics for ease of implementation at the ABEP learning centres.

For the purpose of implementation, 3 hours a week has been dedicated to the teaching and learning of Hausa Language Curriculum contents, just as other

igerian languages. Thus, Hausa Language shall be taught 3 times a week in ABEP learning centres.

Teacher's Guide has also been developed to further support the effective implementation of the curriculum by both teachers and policy makers. It is therefore recommended that the curriculum be implemented with due reference to the teacher's guide. Finally, it is envisaged that education managers, teachers, Development Partners and other stakeholders will provide the necessary infrastructure and support required for the actualization of the objectives of the curriculum.

Dr. Garba D. Gandu

Director, Curriculum Development Centre, NERDC

TABLE OF CONTENTS

TABLE				PAGE
FOREWORD				iv
PREFACE				v
INTRODUCTION				vii
TABLE CONTENTS				
CLASS	THEME	TOPIC	CONTENTS	
Level: 2 Stage: 1	Maganar Baka	Ci Gaba da Kidaya	<ul style="list-style-type: none"> Bayanin Kidaya. Fadɓin alƙaluman ƙidaya (500-600). Karanta alƙaluman ƙidaya (500-600). 	2
		Ci Gaba da Tafi	1. Ire-iren laduban tafi. <ul style="list-style-type: none"> Sauraro Ladabin Magana Taƙaita bayani Tausasawa 	2
		Muhawara	1. Bayanin muhawara. 2. Kawo ire-iren muhawara.	3
	Tsarin Rubutu	Manya da Kananan Kanun Rubutu	1. Bayanin Kanun Rubutu. <ul style="list-style-type: none"> Ma'ana Siga Ire-irenta 2. Kawo misalan kanun rubutu. <ul style="list-style-type: none"> Manyan kanu Kananan kanu 	4
		Gane Tambarin Sunaye	<ul style="list-style-type: none"> Bayanin ma'anar tambarin sunaye. Kawo dabarun tantance tambarin sunaye Kawo tambarin sunaye daban-daban 	4

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 1	Tsarin Rubutu	Sarari Tsakanin Rubutu	1. Bayanin sarari a tsakanin rubutu da dalilan yin sa. 2. Nuna sarari a cikin rubutu <ul style="list-style-type: none"> • Kalmomi • Jumloji • Labari 	5
		Alamomin Rubutu	1. Bayanin alamomin rubutu 2. Kawo misalan alamomin rubutu <ul style="list-style-type: none"> • Aya . • Waƙafi , • Motsin rai ! • Alamar tambaya ? 3. Kawo bayanin yadda ake amfani da su a cikin rubutu	5
		Fihirisa	1. Bayanin ma'anafihirisa. 2. Kawo misalan fihirisa. <ul style="list-style-type: none"> • B.A.B.A • K.A.R.A.T.U • T.A.B.A.R.Y.A • TS.I.G.A 	6
		Rubutun Wasika	1. Bayanin ma'anar wasika 2. Bayanin muhimmancin wasika. 3. Kawo ire-iren wasika: Wasika sa da zumunta: <ul style="list-style-type: none"> • Ta iyaye • Ta abokai • Ta 'yan'uwa Wasika neman aiki: <ul style="list-style-type: none"> • Ta shiga makaranta • Ta neman aiki • Ta korafi/koke ga hukuma 	6

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 1	Tsarin Rubutu	Karanta Tambarin Sunaye da Allon Sanarwa	1. Bayanin tambarin sunaye <ul style="list-style-type: none"> • Ma'ana • Siga 2. Misalan tambarin sunaye. <ul style="list-style-type: none"> • kwalba • kwali • gwangwani • fasta 	7
	Fahimtar Sautuka	Tayar da Kalma	1. Bayanin ma'anar kalma. 2. Kawo misalan kalmomi. <ul style="list-style-type: none"> • shamaki • bauri • kankana • wannan • saiwa • kwalta 3. Tayar da kalmomi masu dauri	8
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Auna Fahimta	1. Bayani a kan fahimtar labari 2. Karanta gajeren labara 3. Amsa tambayoyi a kan gajeren labari.	9
		Karin kalmomi	1. Bayanin ma'anar baƙin kalmomin aikatau (goge, cufa, rafa, sarrafa, fifita, jirkita) 2. Gane ma'anar baƙin kalmomin aikatau a cikin jimloji da rubutu.	9
		Baddalawa	1. Ma'anar baddalawa. 2. Misalin baddala labari: <ul style="list-style-type: none"> • Mai jigon buƙin aure • Mai jigon buƙin haihuwa. 	10

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 1	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Taƙaitawa	<ol style="list-style-type: none"> 1. Ma'anar taƙaitawa. 2. Hanyoyi da misalan taƙaita labari mai jigon illar shan miyagun ƙwayoyi: <ul style="list-style-type: none"> • Cire misalai. • Bin tsarin labarin. • Rashin sanya ra'ayin mai taƙaitawa • Baddala kalmomi. 	10
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalmomin fannu 2. Ba da misalan kalmomin fannu. <ul style="list-style-type: none"> • Jantadi • Mudu • Awartaki • gizago 	11
		Jinsin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar jinsi 2. Ba da misalan jinsin kalmomi Kalmomi masu jinsi namiji. <ul style="list-style-type: none"> • gida • ƙashi • waya b. Kalmomi masu jinsi mace: <ul style="list-style-type: none"> • Riga • Gada • Rana 3. Kwatanta kalmomi masu jinsi namiji da jinsi mace 	11
		Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar adadi cikin kalma 2. Ba da misalan adadi cikin kalma: <ul style="list-style-type: none"> • Gida (tilo) • Gidaje (jam'i) • Namiji (tilo) • Maza (jam'i) 3. Tantance kalmomi ta fuskar adadi: <ul style="list-style-type: none"> • Kifi (jam'i) • Nama (jam'i) 	12

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 1	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Lokaci	<ul style="list-style-type: none"> • Bayanin ma'anar lokaci (lokaci shi ne lokacin da aka aiwatar da aikin da jumla ta nuna) • Bayar da misalan lokaci (lokacin da aka gudanar da aiki ya wuce ko ake yi yanzu ko za a yi nan gaba) 	12
Level 2 Stage 2	Maganar Baka	Ci Gaba da Kidaya	<ul style="list-style-type: none"> • Bayanin Kidaya. • Faɗin alƙaluman Kidaya (600-800). • Karanta alƙaluman Kidaya (600-800). 	13
		Ci Gaba da Karatu a Bayyane	<ol style="list-style-type: none"> 1. Bayanin dogon labari. 2. Kawo dogon labari: <ul style="list-style-type: none"> • Na yara • Na dabbobi • Na jarumai 	14
		Muhawara	<ul style="list-style-type: none"> • Bayanin jinsi. • Tantance jinsin mace da namiji. • Nuna fifikon jinsi. 	14
	Tsarin Rubutu	Manya da Kananan Kanun Rubutu	<ol style="list-style-type: none"> 1. Bayanin ma'anar Kanun Rubutu. 2. Kawo misalan manyan kanun rubutu. <ul style="list-style-type: none"> • luttattafai • jaridu • mujallu 	15
		Gane Tambarin Sunaye	<ol style="list-style-type: none"> 1. Bayanin hanyoyi da dabarun tantance muhimman tambarin sunaye. 2. Kawo misalan muhimman tambarin sunaye 	15
		Sarari Tsakanin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin sarari a tsakanin rubutu <ul style="list-style-type: none"> • Kalmomi • Jimloli • Gajere da dogon rubutu 2. Kawo misalan jumloji masu sarari tsakanin rubutu da jumloji marasa sarari 	16

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 2	Tsarin Rubutu	Alamomin Rubutu	1. Bayanin alamomin rubutu da nuna su 2. Kawo jerin alamomin rubutu <ul style="list-style-type: none"> • Aya . • Waƙafi , • Motsin rai ! • Alamar tambaya ? • da sauransu 3. Bayanin aikin wasu alamomin rubutu a tsarin rubutu.	16
		Fihirisa	1. Kawo misalan kalmomi masu gaɓa biyu da masu gaɓa uku: <ul style="list-style-type: none"> • ruwa • noma • ƙasa • karatu • gonaki • raƙumi 2. Kawo jadawalin kalmomi masu gaɓa biyu da masu gaɓa uku.	17
		Rubutun Wasika	1. Bayanin sassaukar wasika. 2. Kawo siffon sassaukar wasika: <ul style="list-style-type: none"> • adireshin marubuci • kwanan wata • gabatarwa • gaisuwa/sallama • ganga/gundarin wasika • kammalawa 3. Bayanin siffon sassaukar wasika.	18
		Karanta Tambarin Sunaye	1. Kawo tambarin sunaye. <ul style="list-style-type: none"> • Na kwali • Na kwalba 2. Karanta tambarin sunaye.	18

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 2	Fahimtar Sautuka	Tayar da Kalma	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalma. 2. Kawo misalan kalmomi. <ul style="list-style-type: none"> • gwanda • goruba • auduga • taimako • kalmomi • tsamiya • gyada 3. Tayar da kalmomi masu dauri 	19
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	20
		Karin kalmomi	<ul style="list-style-type: none"> • Bayanin ma'anar baƙin kalmomin bayanau (jibi, gata, bana, baƙi, hagu, dama, gabas, yamma) • Gane ma'anar baƙin kalmomin bayanau a cikin jimloli da rubutu. 	20
		Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon tsafar jiki babu gargada. • Baddala labari mai jigon tsafar jiki a cikin sababbin kalmomi. 	20
		Taƙaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon hanyoyin sufuri babu gargada. • Taƙaita labarin a cikin jimloli kaƙan. 	21
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalmomin fannu na sana'ar fawa 2. Ba da misalan kalmomin fannu na sana'ar fawa. <ul style="list-style-type: none"> • gatari • Jantadi • wuka 	21

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 2	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Jinsin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin ma'anar jinsi 2. Ba da misalan jinsin kalmomi masu jinsi jemage: <ul style="list-style-type: none"> • Audi • Gambo • Tambaya 	22
		Adadin Kalmomi	<ol style="list-style-type: none"> 1. Bayanin adadi tilo da jam'i: <ul style="list-style-type: none"> • gado (tilo) • wando (tilo) • tabarma (tilo) • gonaki (jam'i) • garuruwa (jam'i) • rumfuna (jam'i) 2. kwatanta adadi tilo da jam'i <ul style="list-style-type: none"> • wando (tilo) • wanduna (jam'i) • riga (tilo) • riguna (jam'i) 3. Tantance kalmomi ta fuskar adadi: <ul style="list-style-type: none"> • Kifi (jam'i) • Nama (jam'i) 	22
		Lokaci	<ol style="list-style-type: none"> 1. Bayanin ma'anar lokaci 2. Kawo ire-iren misalan lokaci <ul style="list-style-type: none"> • Lokaci shudafɗe • Lokaci mai ci • Lokaci mai zuwa 3. Bayanin lokaci mai ci <ul style="list-style-type: none"> • Audu yana noma • Yara suna karatu • Binta tana girki 	23

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 3	Maganar Baka	Ci Gaba da Kidaya	<ul style="list-style-type: none"> • Bayanin kidaya. • Fadin alƙaluman kidaya (800-1000). • Karanta alƙaluman kidaya (800-1000). 	24
		Ci Gaba da Karatu a Bayyane	<ol style="list-style-type: none"> 1. Bayanin dogon labari. 2. Kawo dogon labari: <ul style="list-style-type: none"> • Na yara • Na dabbobi • Na jarumai 	24
		Muhawara	<ul style="list-style-type: none"> • Bayanin sana'o'i. • Ire sana'o'i. 	25
	Tsarin Rubutu	Manya da Kananan Kanun Rubutu	<ol style="list-style-type: none"> 1. Bayanin ma'anar Kanun Rubutu. 2. Kawo misalan manyan kanun rubutu. <ul style="list-style-type: none"> • luttattafai • jaridu • mujallu 	26
		Alamomin Rubutu	<ol style="list-style-type: none"> 1. Bayanin amfani da alamomin rubutu 2. Kawo ƙarin alamomin rubutu <ul style="list-style-type: none"> • Ruwa biyu • Baka biyu • Alamar zancen wani • Waƙafi mai ruwa • da sauransu 	26
		Fihirisa	<ol style="list-style-type: none"> 1. Bayyana kalmomi masu ɗauri da masu tagwayen haruffa: <p>Masu ɗauri</p> <ul style="list-style-type: none"> • RANda • kaRANta • WANCAN <p>Masu tagwayen haruffa:</p> <ul style="list-style-type: none"> • TSAmiya • GWAiba • KYASHI 2. Kawo jadawalin kalmomi masu ɗauri da masu tagwayen haruffa. 	27

CLASS	THEME	TOPIC	CONTENTS	PAGE
Level 2 Stage 3	Tsarin Rubutu	Rubutun Wasika	<ul style="list-style-type: none"> • Kawo ka’idojin rubuta sassaukar wasika • Kawo sassan sassaukar wasika • Rubuta samfurin sassaukar wasika 	28
	Kwarewa a Karatu da Gane Baƙin Kalmomi da Fahimtar Karatu	Auna Fahimta	<ul style="list-style-type: none"> • Karanta labari babu gargada. • Amsa tambayoyi masu bayani kai tsaye. • Amsa tambayoyi masu bayani a boye. • Amsa tambayoyin kaifafa tunani. 	29
		Baddalawa	<ul style="list-style-type: none"> • Karanta labarin mai jigon sunayen Hausawa babu gargada. • Baddala labari mai jigon sunayen Hausawa a cikin sababbin kalmomi. 	29
		Taƙaitawa	<ul style="list-style-type: none"> • Karanta labari mai jigon hanyoyin sadarwa babu gargada. • Taƙaita labarin a cikin jimlooli kaƙan. 	30
		Kalmomin Fannu	<ol style="list-style-type: none"> 1. Bayanin ma’anar kalmomin fannu na sana’ar awo 2. Ba da misalan kalmomin fannu na sana’ar awo. <ul style="list-style-type: none"> • mudu • ‘yan sakai 	30
		List of Participants		31

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Ci Gaba da Kidaya	Ya kasance masu koyo su: 1. Kawo bayanin kidaya. 2. Iya fadin alƙaluman kidaya (500-600) 3. Iya karanta alƙaluman kidaya (500-600) 4. Iya tantance alƙaluman kidaya (500-600).	1. Bayanin kidaya. 2. Fadin alƙaluman kidaya (500-600). 3. Karanta alƙaluman kidaya (500-600).	1. Jagoranci 2. Fadin alƙaluman kidaya. 3. Karanta alƙaluman kidaya. 4. Jagorancin masu koyo daidaiƙunsu ko rukuni-rukuni don su tantance alƙaluman kidaya. 5. Tambayoyi 6. Amsa tambayoyi.	1. Sauraro 2. Fadin alƙaluman kidaya. 3. Karanta alƙaluman kidaya (tare da malami) 4. Tantance alƙaluman kidaya a daidaiƙunsu ko rukuni-rukuni 5. Tambayoyi 6. Amsa Tambayoyi.	<ul style="list-style-type: none"> Jadawalin alƙaluman kidaya Katuka Katukan alƙaluman kidaya Alƙaluman kidaya na roba Murafun kwalbar lemo tsakuwa 	Masu koyo sun: 1. iya fadin jerin alƙaluman kidaya (500-600)? 2. Iya karanta alƙaluman kidaya (500-600)? 3. Iya tantance alƙaluman kidaya (500-600)?
Ci Gaba da Tafi	Ya kasance masu koyo su: 1. Iya bayanin yanayin tafi. 2. Iya tantance ire-iren laduban tafi	1. Ire-iren laduban tafi. <ul style="list-style-type: none"> Sauraro Ladabin Magana Taƙaita bayani Tausasawa 	1. Jagoranci 2. Bayani. 3. Kwatantawa. 4. Kasa masu koyo zuwa rukun-irukuni don aiwatar da laduban tafi. 5. Tambayoyi 6. Amsa tambayoyi.	1. Sauraro 2. Kwatantawa. 3. Aiwatar da tafi cikin rukuni tare da nuna yanayin tafi. 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> Hotuna Bidiyo Talabijin Faifan CD Rikoda Wayar hannu 	Masu koyo sun: 1. iya bayanin yanayin tafi? 2. iya tantance ire-iren tafi guda uku?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Muhawara	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo bayanin muhawara. 2. Iya tantance ire-iren muhawara. 	<ol style="list-style-type: none"> 1. Bayanin muhawara. 2. Kawo ire-iren muhawara. 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin muhawara 3. Kwatanta muhawara 4. Kasa masu koyo rukuni rukuni don aiwatar da muhawara. 5. Tambayoyi 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Sauraro 2. Kwatantawa. 3. Aiwatar da muhawara cikin rukuni tare da nuna yadda ake muhawara. 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Bidiyo • Talabijin • Faifan CD • Wayar hannu • littattafai 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin muhawara? 2. iya tantance ire-iren muhawara guda uku?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Manya da Kananan Kanun Rubutu	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar kanun rubutu. 2. iya kawo misalan kanun rubutu. 	<ol style="list-style-type: none"> 1. Bayanin Kanun Rubutu. <ul style="list-style-type: none"> • Ma'ana • Siga • Ire-irenta 2. Kawo misalan kanun rubutu. <ul style="list-style-type: none"> • Manyan kanu • Kananan kanu 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin kanun rubutu. 3. Rubutawa da nuna siga da ire-iren kanun rubutu (tare da masu koyo) 4. Kawo misalan kanun rubutu (tare da masu koyo) 5. Yin tambayoyi. 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawowa da nuna ire-iren kanun rubutu. 3. Bayar da misalan kanun rubutu (tare da mai koyarwa). 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Jaridu • Mujallu • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar kanun rubutu? 2. Iya kawo misalan kanun rubutu?
Gane Tambarin Sunaye	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar tambarin sunaye. 2. Iya kawo dabarun tantance tambarin sunaye. 3. Gane tambarin sunaye. 	<ol style="list-style-type: none"> 1. Bayanin ma'anar tambarin sunaye. 2. Kawo dabarun tantance tambarin sunaye 3. Kawo tambarin sunaye daban-daban 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin tambarin sunaye. 3. Nuna tambarin sunaye (tare da masu koyo) 4. Gano tambarin sunaye 5. Yin tambayoyi. 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Sauraro da kallo 2. Nuna tambarin sunaye. 3. Gano tambarin sunaye (tare da mai koyarwa). 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Hotuna • Zane • Tambarin sunaye na zahiri • Kwalba • Kwali • Gwangwani • Talabijin • Bidiyo • Wayar hannu • kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'anar tambarin sunaye? 2. Iya kawo dabarun tantance tambarin sunaye? 3. Gane tambarin sunaye?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Sarari Tsakanin Rubutu	Ya kasance masu koyo su: 1. Fahimci sarari a tsakanin rubutu. 2. Iya nuna sarari a cikin rubutu	1. Bayanin sarari a tsakanin rubutu da dalilan yin sa. 2. Nuna sarari a cikin rubutu • Kalmomi • Jumloli • Labari	1. Jagoranci 2. Kawo bayani da dalilan amfani da sarari a tsakanin rubutu 3. Nunawa da aiwatar da sarari a rubutu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Sauraro da kallo 2. Iya nuna sarari a kalmomi da jumloli (tare da mai koyarwa) 3. Tambayoyi 4. Amsa Tambayoyi.	• Katuttuka • Littattafai • Jaridu • Mujallu • kwamfuta	Masu koyo sun: 1. Fahimci sarari a tsakanin karatu? 2. Nuna sarari a cikin rubutu?
Alamomin Rubutu	Ya kasance masu koyo su: 1. Fahimci ma'anar alamomin rubutu 2. Iya kawo misalan alamomin rubutu 3. Gano yadda ake amfani da su a cikin rubutu	1. Bayanin alamomin rubutu 2. Kawo misalan alamomin rubutu • Aya . • Waƙafi , • Motsin rai ! • Alamar tambaya ? 3. Kawo bayanin yadda ake amfani da su a cikin rubutu.	1. Jagoranci 2. Bayanin ma'anar alamomin rubutu 3. Kawo alamomin rubutu da nuna su (tare da masu koyo) 4. Koyar da amfani da alamomin rubutu a cikin rubutu (tare da masu koyo) 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro da kallo 2. Bayyana ma'anar alamomin rubutu 3. Gano alamomin rubutu a cikin rubutu 4. Fahimci ayyukan alamomin rubutu (tare da mai koyarwa) 5. Tambayoyi 6. Amsa Tambayoyi.	• Katuttuka • Littattafai • Jaridu • Mujallu • kwamfuta	Masu koyo sun: 1. Fahimci ma'anar alamomin rubutu? 2. Iya kawo misalan alamomin rubutu? 3. Gano yadda ake amfani da su a cikin rubutu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Fihirisa	Ya kasance masu koyo su: 1. iya kawo bayanin ma'anar fihirisa. 2. iya kawo misalan fihirisa.	1. Bayanin ma'anar fihirisa. 2. Kawo misalan fihirisa. • B.A.B.A • K.A.R.A.T.U • T.A.B.A.R.Y.A • T.S.I.G.A	1. Jagoranci 2. Yin bayanin ma'anar fihirisa. 3. Kawo misalan fihirisa. 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Kallo da Sauraro 2. Kawo ma'anar fihirisa. 3. Kawo misalin fihirisa. 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Katukan nuni • Jadawalin kalmomi • Kamus • Littattafai • Kwamfuta 	Masu koyo sun: 1. Iya kawo bayanin ma'anar fihirisa? 2. Iya kawo misalin fihirisar kalmomi guda uku?
Rubutun Wasika	Ya kasance masu koyo su: 1. san ma'anar wasika. 2. san muhimmancin wasika 3. san ire-iren wasika.	1. Bayanin ma'anar wasika. 2. Bayanin muhimmancin wasika. 3. Kawo ire-iren wasika: Wasiƙar sa da zumunta: • Ta iyaye • Ta abokai • Ta 'yan'uwa Wasiƙar neman aiki: • Ta shiga makaranta • Ta neman aiki • Ta korafi/koke ga hukuma	1. Jagoranci 2. Yin bayanin ma'anar wasika. 3. Bayyana muhimmancin wasika. 4. Kawo ire-iren wasika 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro 2. Kawo ma'anar wasika. 3. Kawo muhimmancin wasika. 4. Kawo ire-iren wasika 5. Tambayoyi 6. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Littattafan rubutu • Fensiri • Wayar hannu • Kwamfuta 	Masu koyo sun: 1. San ma'anar wasika? 2. San muhimmancin wasika? 3. San ire-iren wasika?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Karanta Tambarin Sunaye da Allon Sanarwa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayar da ma'ana da sigar tambarin sunaye 2. Iya kawo misalan tambarin sunaye. 	<ol style="list-style-type: none"> 1. Bayanin <ul style="list-style-type: none"> • Ma'ana • Siga tambarin sunaye 2. Misalan tambarin sunaye. <ul style="list-style-type: none"> • kwalba • kwali • gwangwani • fasta 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin tambarin sunaye 3. Kawo misalan tambarin sunaye sanarwa. 4. Nuna tambarin sunaye. 5. Yin tambayoyi. 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Sauraro 2. Bayanin tambarin sunaye 3. Kawo misalin tambarin sunaye. 4. Nuna tambarin sunaye 5. Tambayoyi 6. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Hotunan tambarin sunaye da allunan sanarwa • Tambarin sunaye na zahiri • Wayar hannu • Kwamfuta • Talabijin • bidiyo 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayar da ma'ana da sigar tambarin sunaye? 2. Iya kawo misalan tambarin sunaye?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo bayanin kalma. 2. iya kawo misalan kalmomi. 3. Fahimci kalmomi masu dāuri 4. iya tayar da kalmomi masu dāuri 	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalma. 2. Kawo misalan kalmomi. <ul style="list-style-type: none"> • shamaki • bauri • kankana • wannan • saiwa • kwalta 3. Tayar da kalmomi masu dāuri 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin ma'anar kalma. 3. Kawo misalan kalmaomi 4. Nuna misalan kalmomi masu dāuri. 5. Tayar da kalmomi masu dāuri (tare da maikoyarwa) 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo ma'anar kalma 3. Kawo misalin kalmomi. 4. Nuna kalmomi masu dāuri (tare da maikoyarwa) 5. Tayar da kalmomi masu dāuri (tare da maikoyarwa) 6. Tambayoyi 7. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Katukan nuni • Jadawali • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kawo bayanin kalma? 2. Iya kawo misalan kalmomi? 3. Fahimci kalmomi masu dāuri? 4. Iya tayar da kalmomi masu dāuri?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	Ya kasance masu koyo su: 1. Bayanin ma'anar fahimtar labari. 2. Amsa tambayoyi kan labari	1. Bayani a kan fahimtar labari 2. Karanta gajeren labari 3. Amsa tambayoyi a kan gajeren labari.	1. Bayanin abubuwan da ke nuna fahimta 2. Karanta gajeren labari (Kalma 50-70). 3. Karanta labarin tare da masu koyo. 4. Tambaya a kan labari.	1. Sauraro 2. Karanta labari tare da Mai Koyarwa. 3. Karanta Labari a Kungiyoyi. 4. Amsa tambayoyi	<ul style="list-style-type: none"> • Littafi • Fasta • Jadawali 	Masu koyo sun: 1. Kawo bayanin abinda ke nuna fahimtar labari? 2. Karanta labari da kansu? 3. Amsa tambayoyi a kan labari?
Karin kalmomi	Ya kasance masu koyo su: 1. Bayanin ma'anar baƙin kalmomin aikatau 2. Amfani da kalmomin a cikin jimla.	1. Bayanin ma'anar baƙin kalmomin aikatau (goge, cufa, rafa, sarrafa, fifita, jirkita) 2. Gane ma'anar baƙin kalmomin aikatau a cikin jimloli da rubutu.	1. Furta baƙin kalmomi da bayanin ma'anarsu 2. Karanta jimloli da labarai masu dauke da baƙin kalmomin. 3. Bayanin baƙin kalmomin a cikin jimla da labarai.	1. Sauraron bayani a kan baƙin kalmomin. 2. Bayanin ma'anar baƙin kalmomin a cikin jimloli da labari. 3. Gina sababbin jimloli da baƙin kalmomin.	<ul style="list-style-type: none"> • Katin nuni na kalmomi. • Samfurin jimloli • Samfurin labarai. • Littafi 	Masu koyo sun: 1. Bayanin ma'anar baƙin kalmomin aikatau? 2. Amfani da baƙin kalmomin aikatau a cikin jimloli da labarai?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Baddalawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Bayanin ma'anar baddala labari. 2. Baddala labari a cikin sababbin kalmomi 	<ol style="list-style-type: none"> 1. Ma'anar baddalawa. 2. Misalin baddala labari: <ul style="list-style-type: none"> • Mai jigon bukin aure • Mai jigon bukin haihuwa. 	<ol style="list-style-type: none"> 1. Bayyana ma'anar baddala labari. 2. Karanta labari mai jigon bukin aure. 3. Samar da kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 4. Baddala labarin. 	<ol style="list-style-type: none"> 1. Sauraron bayani a kan ma'ana da misalan baddalawa. 2. Karanta labari mai jigon bukin haihuwa. 3. Samar da kalmomi masu ma'ana iri daya da wasu a cikin labarin. 4. Baddala sabon labarin 	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafi 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Bayyana ma'anar baddalawa? 2. Baddala labari mai jigon aure? 3. Baddala labari mai jigon haihuwa?
Taƙaitawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Bayanin ma'anar taƙaita labari. 2. Gano hanyoyin taƙaitawa 3. Taƙaita labari mai jigon illar shan miyagun kwayoyi. 	<ol style="list-style-type: none"> 1. Ma'anar taƙaitawa. 2. Hanyoyi da misalan taƙaita labari mai jigon illar shan miyagun kwayoyi: <ul style="list-style-type: none"> • Cire misalai. • Bin tsarin labarin. • Rashin sanya ra'ayin mai taƙaitawa • Baddala kalmomi. 	<ol style="list-style-type: none"> 1. Bayyana ma'anar taƙaita labari. 2. Gwajin cire misalai tare da dalibai. 3. Gwajin taƙaitawa da bin tsarin labari tare da dalibai. 4. Gwajin rashin sanya ra'ayin mai taƙaitawa. 5. Gwajin baddala kalmomi domin taƙaitawa. 	<ol style="list-style-type: none"> 1. Sauraron bayani a kan ma'anar taƙaitawa. 2. Cire misalai domin taƙaitawa. 3. Bin tsarin labari wajen taƙaitawa 4. Taƙaitawa ba tare da sanya ra'ayi ba 5. Baddalawa da taƙaitawa. 	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafin karatu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Bayyana ma'anar taƙaitawa? 2. Bayyana hanyoyin taƙaitawa? 3. Taƙaita labari mai jigon illar shan miyagun kwayoyi?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Kalmomin Fannu	Ya kasance masu koyo su: 1. Iya bayanin kalmomin fannu 2. Iya ba da misalan kalmomin fannu.	1. Bayanin ma'anar kalmomin fannu 2. Ba da misalan kalmomin fannu. • Jantadi • Mudu • Awartaki • gizago	1. Jagoranci 2. Bayanin ma'anar kalmomin fannu. 3. Bayar da misalin kalmomin fannu, musamman na sana'o'i (tare da masu koyo) 4. Tambayoyi 5. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da misalan kalmomin fannu (tare da maikoyarwa) 3. Tambayoyi. 4. Amsa tambayoyi.	• Katuttuka • Littattafai • Kamus • Kwamfuta	Masu koyo sun: 1. Yi bayanin kalmomin fannu? 2. Ba da misalan kalmomin fannu?
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya bayyana ma'anar jinsi da misalai 2. Iya kwatanta kalmomi masu jinsi namiji da jinsi mace.	1. Bayanin ma'anar jinsi 2. Ba da misalan jinsin kalmomi a. Kalmomi masu jinsi namiji. • gida • kashi • waya b. Kalmomi masu jinsi mace: • Riga • Gada • Rana 3. Kwatanta kalmomi masu jinsi namiji da jinsi mace	1. Jagoranci 2. Bayanin ma'anar jinsi 3. Bayar da misalan kalmomi masu jinsi namiji da masu jinsi mace (tare da masu koyo). 4. Kwatanta kalmomi masu jinsi namiji da masu jinsi mace (tare da masu koyo) 5. Tambayoyi 6. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da misalan kalmomi masu jinsi namiji da masu jinsi mace (tare da maikoyarwa) 3. Kwatanta kalmomi masu jinsi namiji da masu jinsi mace (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi	• Katuttuka • Littattafai • Kamus • Kwamfuta • Hotuna	Masu koyo sun: 1. Iya bayanin ma'anar jinsi? 2. Iya bayar da kalmomi da jinsinsu? 3. Iya kwatanta kalmomi masu jinsin namiji da masu jinsin mace?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Adadin Kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayanin adadi cikin kalma 2. Iya ba da misalan adadi cikin kalma. 3. Iya tantance kalmomi ta fuskar adadi 	<ol style="list-style-type: none"> 1. Bayanin ma'anar adadi cikin kalma 2. Ba da misalan adadi cikin kalma: <ul style="list-style-type: none"> • Gida (tilo) • Gidaje (jam'i) • Namiji (tilo) • Maza (jam'i) 3. Tantance kalmomi ta fuskar adadi: <ul style="list-style-type: none"> • Kifi (jam'i) • Nama (jam'i) 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin ma'anar adadi cikin kalma (tare da masu koyo) 3. Bayar da misalan adadi cikin kalma (tare da masu koyo). 4. Tantance kalmomi ta fuskar adadi 5. Tambayoi 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da sauraro. 2. Ba da misalan adadi cikin kalma (tare da maikoyarwa) 3. Tantance kalmomi ta fuskar adadi (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi. 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Kwamfuta • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayanin adadi cikin kalma? 2. Tantance kalmomi ta fuskar adadi? 3. Ba da misalan adadi cikin kalma?
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayanin ma'anar lokaci 2. Iya bayar da misalan lokaci 	<ol style="list-style-type: none"> 1. Bayanin ma'anar lokaci (lokaci shi ne lokacin da aka aiwatar da aikin da jumla ta nuna) 2. Bayar da misalan lokaci (lokacin da aka gudanar da aiki ya wuce ko ake yi yanzu ko za a yi nan gaba) 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin ma'anar lokaci (tare da masu koyo) 3. Bayar da misalan lokaci (tare da masu koyo). 4. Tambayoi 5. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da sauraro. 2. Ba dama'anar lokaci (tare da maikoyarwa) 3. Ba da misalan lokaci (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Kwamfuta • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya bayanin ma'anar lokaci? 2. Bayar da misalan lokaci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Ci Gaba da Kidaya	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Kawo bayanin kidaya. 2. Iya fadin alƙaluman kidaya (600-800) 3. Iya karanta alƙaluman kidaya (600-800) 4. Iya tantance alƙaluman kidaya (600-800). 	<ol style="list-style-type: none"> 1. Bayanin kidaya. 2. Fadin alƙaluman kidaya (600-800). 3. Karanta alƙaluman kidaya (600-800). 	<ol style="list-style-type: none"> 1. Jagoranci 2. Fadin alƙaluman kidaya. 3. Karanta alƙaluman kidaya. 4. Jagorancin masu koyo dƙaɗaɗaƙunsu ko rukuni-rukuni don su tantance alƙaluman kidaya. 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Fadin alƙaluman kidaya. 3. Karanta alƙaluman kidaya (tare da malami) 4. Tantance alƙaluman kidaya a dƙaɗaɗaƙunsu ko rukuni-rukuni 5. Tambayoyi 6. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Jadawalin alƙaluman kidaya • Katuka • Katukan alƙaluman kidaya • Alƙaluman kidaya na roba • Murafun kwalbar lemo • tsakuwa 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya fadin jerin alƙaluman kidaya (600-800)? 2. Iya karanta alƙaluman kidaya (600-800)? 3. Iya tantance alƙaluman kidaya (600-800)?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Ci Gaba da Karatu a Bayyane	Ya kasance masu koyo su: 1. iya kawo bayanin dogon labari. 2. Iya karanta dogon labari kalma 700 3. Iya amsa tambayoyin auna fahimta.	1. Bayanin dogon labari. 2. Kawo dogon labari: • Na yara • Na dabbobi • Na jarumai	1. Jagorantar masu koyo su kawo dogon labari mai kalma 700 2. Karanta dogon labari daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kawo dogon labari mai kalma 700. 3. Tambayoyi 4. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Littattafai • Kaset • Rikoda • Jarida • hotuna 	Masu koyo sun: 1. iya kawo bayanin dogon labari? 2. iya kawo dogon labari da kansu?
Muhawara	Ya kasance masu koyo su: 1. iya bayani a kan jinsi. 2. Iya tantance muhawara a kan jinsi 3. Iya kawo muhawara a kan fifikon jinsi	1. Bayanin jinsi. 2. Tantance jinsin mace da namiji. 3. Nuna fifikon jinsi.	1. Jagoranci 2. Bayanin jinsi 3. Bayanin fifikon jinsi 4. Kasa masu koyo rukuni- rukuni don aiwatar da muhawara. 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Kwatantawa. 3. Aiwatar da muhawara cikin rukuni tare da nuna yadda ake muhawara. 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> • Bidiyo • Talabijin • Faifan CD • Wayar hannu 	Masu koyo sun: 1. iya bayanin jinsi? 2. iya bayani kan fifikon jinsi?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Manya da Kananan Kanun Rubutu	Ya kasance masu koyo su: 1. Iya bayar da ma'anar manyan kanun rubutu. 2. Tantancewa da kawo misalan manyan kanun rubutu.	1. Bayanin ma'anar Kanun Rubutu. 2. Kawo misalan manyan kanun rubutu. <ul style="list-style-type: none">• luttattafai• jaridu• mujallu	1. Jagoranci 2. Kawo bayani dangane da manyan kanun rubutu. 3. Tantance misalan manyan kanunu rubutu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Sauraro 2. Kawobayani n manyan kanun rubutu. 3. Ganowa da nuna manyan kanun rubutu (tare da mai koyarwa). 4. Tambayoyi 5. Amsa tambayoyi.	<ul style="list-style-type: none">• Katuttuka• Littattafai• Jaridu• Mujallu• Kwamfuta	Masu koyo sun: 1. Iya bayar da ma'anar manyan kanun rubutu? 2. Iya tantanbewa da kawo misalan manyan kanun rubutu?
Gane Tambarin Sunaye	Ya kasance masu koyo su: 1. Iya kawo dabarun tantance muhimman tambarin sunaye. 2. Kawo misalan muhimman tambarin sunaye.	1. Bayanin hanyoyi da dabarun tantance muhimman tambarin sunaye. 2. muhimman tambarin sunaye Kawo misalan	1. Jagoranci 2. Bayanin hanyoyi da dabarun tantance muhimman tambarin sunaye (tare da masu koyo). 3. Kawo misalan muhimman tambarin sunaye (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Sauraro 2. Gano da kawo dabarun tantance muhimman tambarin sunaye. 3. Nuna misalan muhimman tambarin (tare sunaye da mai koyarwa). 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none">• Hotuna• Zane• Tambarin sunaye na zahiri• Kwalba• Kwali• Gwangwani• Talabijin• Bidiyo• Wayar hannu• kwamfuta	Masu koyo sun: 1. Iya kawo dabarun tantance muhimman tambarin sunaye? 2. Kawo misalan muhimman tambarin sunaye?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Sarari Tsakanin Kalmomi	Ya kasance masu koyo su: 1. Fahimci sarari a tsakanin rubutu da ire-irensa 2. Iya nunawa da tantance jumloli masu sarari tsakanin kalmomi da marasa sarari	1. Bayanin sarari a tsakanin rubutu <ul style="list-style-type: none">• Kalmomi• Jimloli• Gajere da dogon rubutu 2. Kawo misalan jumloli masu sarari tsakanin rubutu da jumloli marasa sarari	1. Jagoranci 2. Rubuta misalan sarari a rubutun kalmomi, jumloli da labari (tare da masu koyarwa) 3. Kawo jumloli masu sarari a tsakanin rubutu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Sauraro da kallo 2. Rubuta misalan sarari a rubutu na kalmomi da jumloli 3. Gane yadda ake rubuta jimloli masu sarari a tsakanin rubutu 4. Fahimci yadda jumloli marasa sarari suke 5. Tambayoyi 6. Amsa Tambayoyi.	<ul style="list-style-type: none">• Katuttuka• Littattafai• Jaridu• Mujallu• kwamfuta	Masu koyo sun: 1. Fahimci sarari a tsakanin rubutu da ire-irensa? 2. Iya nunawa da tantance jumloli masu sarari tsakanin kalmomi da marasa sarari?
Alamomin Rubutu	Ya kasance masu koyo su: 1. Bayyana wa da nuna alamomin rubutu 2. Iya kawo jerin alamomin rubutu 3. Fahimci ayyukan alamomin rubutu a tsarin rubutu	1. Bayanin alamomin rubutu da nuna su 2. Kawo jerin alamomin rubutu <ul style="list-style-type: none">• Aya .• Waƙafi ,• Motsin rai !• Alamar tambaya ?• da sauransu	1. Jagoranci 2. Bayanin alamomin rubutu da nuna su. 3. Kawo jerin wasu alamomin rubutu (tare da masu koyo) 4. Nuna aikin wasu alamomin rubutu (tare da masu koyo)	1. Sauraro 2. Kawo jerin wasu alamomin rubutu 3. Bayar da bayanin aikin wasu alamomin rubutu (tare da mai koyarwa 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none">• Katuttuka• Littattafai• Jaridu• Mujallu• kwamfuta	Masu koyo sun: 1. Bayyanawa da nuna alamomin rubutu? 2. Iya kawo jerin alamomin rubutu? 3. Fahimci ayyukan alamomin rubutu a tsarin rubutu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
		3. Bayanin aikin wasu alamomin rubutu a tsarin rubutu	5. Yin tambayoyi. 6. Amsa tambayoyi.			
Fihirisa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo kalmomi masu gaɓa biyu da masu gaɓa uku. 2. iya faɗar fihirisar kalmomi masu gaɓa biyu da masu gaɓa uku. 	<ol style="list-style-type: none"> 1. Kawo misalan kalmomi masu gaɓa biyu da masu gaɓa uku: <ul style="list-style-type: none"> • ruwa • noma • ƙasa • karatu • gonaki • rakumi 2. Kawo jadawalin kalmomi masu gaɓa biyu da masu gaɓa uku. 	<ol style="list-style-type: none"> 1. Jagoranci 2. Kawo kalmomi masu gaɓa biyu da masu gaɓa uku. 3. Karanta fihirisar kalmomi masu gaɓa biyu da masu gaɓa uku tare da nunawa. 4. Yin tambayoyi. 5. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo kalmomi masu gaɓa biyu da masu gaɓa uku. 3. Karanta fihirisar kalmomi masu gaɓa biyu da masu gaɓa uku tare da nunawa. 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Katukan nuni • Jadawalin kalmomi • Kamus • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kawo kalmomi masu gaɓa biyu da masu gaɓa uku? 2. Iya faɗar fihirisar kalmomi masu gaɓa biyu da masu gaɓa uku guda uku-uku?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Rubutun Wasiƙa	Ya kasance masu koyo su: 1. san sassauƙar wasika 2. san siffon sassauƙar wasika. 3. iya kawo siffon sassauƙar wasika	1. Bayanin sassauƙar wasika. 2. Kawo siffon sassauƙar wasika: • adireshin marubuci • kwanan wata • gabatarwa • gaisuwa/sallam a • ganga/gundarin wasika • kammalawa 3. Bayanin siffon sassauƙar wasika.	1. Jagoranci 2. Bayyana sassauƙar wasika 3. Kawo siffon sassauƙar wasika da rubuta su. 4. Bayanin siffon sassauƙar wasika. 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro 2. Kawo siffon sassauƙar wasika. 3. Bayanin siffon sassauƙar wasika . 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> Littattafan rubutu. Manyan kwalayen rubutu. Fensiri Wayar hannu Kwamfuta 	Masu koyo sun: 1. San sassauƙar wasika? 2. San siffon sassauƙar wasika? 3. Iya kawo siffon sassauƙar wasika?
Karanta Tambarin Sunaye	Ya kasance masu koyo su: 1. Iya zaɓo tambarin sunaye masu siga daban-daban 2. Iya karanta tambarin sunaye.	1. Kawo tambarin sunaye. • Na kwali • Na kwalba 2. Karanta tambarin sunaye.	1. Jagoranci 2. Zaɓo tambarin sunaye 3. Karanta tambarin sunaye. 4. Nuna tambarin sunaye. 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Kallo da Sauraro 2. Karanta tambarin sunaye. 3. Nuna tambarin sunaye. 4. Tambayoyi 5. Amsa Tambayoyi.	<ul style="list-style-type: none"> Hotunan tambarin sunaye da allunan sanarwa Tambarin sunaye na zahiri Wayar hannu Kwamfuta Talabijin bidiyo 	Masu koyo sun: 1. iya zaɓo tambarin sunaye aƙalla guda biyu? 2. Iya karanta tambarin sunaye?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Tayar da Kalma	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya kawo bayanin kalma. 2. iya kawo misalan kalmomi. 3. Fahimci kalmomi masu tagwayen haruffa 4. iya tayar da kalmomi masu tagwayen haruffa 	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalma. 2. Kawo misalan kalmomi. <ul style="list-style-type: none"> • gwanda • goruba • auduga • taimako • kalmomi • tsamiya • gyada 3. Tayar da kalmomi masu dauri 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin ma'anar kalma. 3. Kawo misalan kalmaomi 4. Nuna misalan kalmomi masu tagwayen haruffa. 5. Tayar da kalmomi masu tagwayen haruffa (tare da maikoyarwa) 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo ma'anar kalma 3. Kawo misalin kalmomi. 4. Nuna kalmomi masu tagwayen haruffa (tare da maikoyarwa) 5. Tayar da kalmomi masu dauri (tare da maikoyarwa) 6. Tambayoyi 7. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Katukan nuni • Jadawali • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya kawo bayanin kalma? 2. Iya kawo misalan kalmomi? 3. Fahimci kalmomi masu tagwayen haruffa? 4. Iya tayar da kalmomi masu tagwayen haruffa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Karanta da amsa tambayoyi a kan labari mai jigon abincin Hausawa. 2. Karanta da amsa tambayoyi a kan labari mai jigon tufafin Hausawa 	<ol style="list-style-type: none"> 1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a boye. 4. Amsa tambayoyin kaifafa tunani. 	<ol style="list-style-type: none"> 1. Karanta labari shi kadai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari. 	<ol style="list-style-type: none"> 1. Sauraro da bibiyar rubutun da ake karantawa. 2. Karanta labari a kungiyoyi. 3. Karanta labari a bibbiyu. 4. Karanta labari a cikin rafa 	<ul style="list-style-type: none"> • Littafi • Fasta • Jadawali 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Karanta labarai a kan abincin Hausawa da tufafinsu? 2. Amsa tambayoyi a kan labaran?
Karin kalmomi	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Bayanin ma'anar baƙin kalmomin bayanau 2. Amfani da kalmomin a cikin jimla. 	<ol style="list-style-type: none"> 1. Bayanin ma'anar baƙin kalmomin bayanau (jibi, gata, bana, badi, hagu, dama, gabas, yamma) 2. Gane ma'anar baƙin kalmomin bayanau a cikin jimloli da rubutu. 	<ol style="list-style-type: none"> 1. Furta baƙin kalmomi da bayanin ma'anarsu 2. Karanta jimloli da labarai masu dauke da baƙin kalmomin. 3. Bayanin baƙin kalmomin a cikin jimla da labarai. 	<ol style="list-style-type: none"> 1. Sauraron bayani a kan baƙin kalmomin. 2. Bayanin ma'anar baƙin kalmomin a cikin jimloli da labari. 3. Gina sababbin jimloli da baƙin kalmomin. 	<ul style="list-style-type: none"> • Katin nuni na kalmomi. • Samfurin jimloli • Samfurin labarai. • Littafi 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Bayanin ma'anar baƙin kalmomin bayanau? 2. Amfani da baƙin kalmomin bayanau a cikin jimloli da labarai?
Baddalawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Nuna kwarewa a karanta labari mai jigon tsafar jiki. 	<ol style="list-style-type: none"> 1. Karanta labarin mai jigon tsafar jiki babu gargada. 	<ol style="list-style-type: none"> 1. Karanta labarin daki-daki tare da nuna rubutun. 	<ol style="list-style-type: none"> 1. Bibiyar karatun malami. 	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafi 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Karanta labari mai jigon tsafar jiki da nuna kwarewa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
	2. Baddala labari mai jigon tsaftar jiki.	2. Baddala labari mai jigon tsaftar jiki a cikin sababbin kalmomi.	2. Samar da kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sashen labarin.	2. Samarda ƙarin kalmomi masu ma'ana iri daya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin.		2. Baddala labari mai jigon tsaftar jiki?
Taƙaitawa	Ya kasance masu koyo su: 1. Nuna ƙwarewa a karanta labari mai jigon safarar mutane. 2. Taƙaita labari mai jigon hanyoyin sufuri.	1. Karanta labari mai jigon hanyoyin sufuri babu gargada. 2. Taƙaita labarin a cikin jimlooli kaɗan.	1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin taƙaita sakin layi na farko. 3. Bayarda misalin taƙaita sakin layi na biyu tare da masu koyo.	1. Bibiyar karatun malami. 2. Taƙaita sakin layi na biyu tare da malami 3. Taƙaita sauran saki layukan labarin da kansu.	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafin rubutu 	Masu koyo sun: 1. Karanta labari mai jigon sufuri da nuna ƙwarewa? 2. Taƙaita labarin cikin jimlooli kaɗan?
Kalmomin Fannu	Ya kasance masu koyo su: 1. Iya bayanin kalmomin fannu na sana'ar fawa 2. Iya ba da misalan kalmomin fannu na sana'ar fawa.	1. Bayanin ma'anar kalmomin fannu na sana'ar fawa 2. Ba da misalan kalmomin fannu na sana'ar fawa. <ul style="list-style-type: none"> • gatari • Jantadi • wuƙa 	1. Jagoranci 2. Bayanin kalmomin fannu na fawa (tare da masu koyo). 3. Bayar da misalin kalmomin fannu na fawa (tare da masu koyo) 4. Tambayoyi 5. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da misalan kalmomin fannu na fawa (tare da maikoyarwa) 3. Tambayoyi. 4. Amsa tambayoyi.	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Kamus • Kwamfuta • Hotuna 	Masu koyo sun: 1. Yi bayanin kalmomin fannu na fawa? 2. Ba da misalan kalmomin fannu na fawa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Jinsin Kalmomi	Ya kasance masu koyo su: 1. Iya bayyana ma'anar jinsi 2. Iya kalmomi masu jinsin jemaɓe.	1. Bayanin ma'anar jinsi 2. Ba da misalan jinsin kalmomi masu jinsi jemaɓe: • Audi • Gambo • Tambaya	1. Jagoranci 2. Bayanin ma'anar jinsi 3. Bayar da misalan kalmomi masu jinsi jemaɓe jinsi jemaɓe (tare da masu koyo). 4. Tambayoi 5. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da ma'anar jinsi (tare da maikoyarwa) 3. Ba da misalan kalmomi masu jinsi jemaɓe (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi.	• Katuttuka • Littattafai • Kamus • Kwamfuta • Hotuna	Masu koyo sun: 1. Iya bayyana ma'anar jinsi? 2. Iya kalmomi masu jinsin jemaɓe?
Adadin Kalmomi	Ya kasance masu koyo su: 1. Iya bayanin adadi tilo da jama'i 2. Kwatanta adadi tilo da jama'i	1. Bayanin adadi tilo da jama'i: • gado (tilo) • wando (tilo) • tabarma (tilo) • gonaki (jama'i) • garuruwa (jama'i) • rumfuna (jama'i) 2. kwatanta adadi tilo da jama'i: • wando (tilo) • wanduna (jama'i) • riga (tilo) • riguna (jama'i) 3. Tantance kalmomi ta fuskar adadi: • Kifi (jama'i) • Nama (jama'i)	1. Jagoranci 2. Bayanin adadi tilo da jama'i (tare da masu koyo) 3. Kwatanta adadi tilo da jama'i (tare da masu koyo). 4. Tambayoi 5. Amsa tambayoyi.	1. Kallo da sauraro. 2. Ba da bayanin adadi tilo da jama'i (tare da maikoyarwa) 3. Kwatanta adadi tilo da jama'i (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi	• Katuttuka • Littattafai • Kwamfuta • Hotuna	Masu koyo sun: 1. Iya bayanin adadi tilo da jama'i? 2. Kwatanta adadi tilo da jama'i?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Lokaci	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayanin ma'anar lokaci 2. Iya kawo misalan ire-iren lokaci 3. Iya bayanin lokaci mai ci 	<ol style="list-style-type: none"> 1. Bayanin ma'anar lokaci 2. Kawo ire-iren misalan lokaci <ul style="list-style-type: none"> • Lokaci shudafde • Lokaci mai ci • Lokaci mai zuwa 3. Bayanin lokaci mai ci <ul style="list-style-type: none"> • Audu yana noma • Yara suna karatu • Binta tana girki 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin ma'anar lokaci 3. Kawo misalan ire-iren lokaci (tare da masu koyo). 4. Bayanin lokaci mai ci (tare da masu koyo) 5. Tambayoi 6. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da sauraro. 2. Ba dama'anar lokaci (tare da maikoyarwa) 3. Kawo ire-iren misalan lokaci (tare da maikoyarwa) 4. Ba da bayanin lokaci mai ci (tare da maikoyarwa) 5. Tambayoyi. 6. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Kwamfuta • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Yi bayanin ma'anar lokaci mai ci? 2. Kawo misalan ire-iren lokaci? 3. Yi bayanin lokaci mai ci?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Ci Gaba da Kidaya	Ya kasance masu koyo su: 1. Kawo bayanin ƙidaya. 2. Iya faɗin alƙaluman ƙidaya (800- 1000) 3. Iya karanta alƙaluman ƙidaya (800- 1000) 4. Iya tantance alƙaluman ƙidaya (800- 1000).	1. Bayanin ƙidaya. 2. Faɗin alƙaluman ƙidaya (800- 1000). 3. Karanta alƙaluman ƙidaya (800- 1000).	1. Jagoranci 2. Faɗin alƙaluman ƙidaya. 3. Karanta alƙaluman ƙidaya. 4. Jagorancin masu koyo ɗaɗaɗaƙunsu ko rukuni- rukuni don su tantance alƙaluman ƙidaya. 5. Tambayoyi 6. Amsa tambayoyi	1. Sauraro 2. Faɗin alƙaluman ƙidaya. 3. Karanta alƙaluman ƙidaya (tare da malami) 4. Tantance alƙaluman ƙidaya a ɗaɗaɗaƙunsu ko rukuni- rukuni 5. Tambayoyi 6. Amsa Tambayoyi.	<ul style="list-style-type: none"> Jadawalin alƙaluman ƙidaya Katuka Katukan alƙaluman ƙidaya Alƙaluman ƙidaya na roba Murafun kwalbar lemo Tsakuwa 	Masu koyo sun: 1. iya faɗin jerin alƙaluman ƙidaya (800-1000)? 2. Iya karanta alƙaluman ƙidaya (800-1000)? 3. Iya tantance alƙaluman ƙidaya (800-1000)?
Ci Gaba da Karatu a Bayyane	Ya kasance masu koyo su: 1. iya kawo bayanin dogon labari. 2. Iya karanta dogon labari mai kalma 1000 3. Iya amsa tambayoyin auna fahimta.	1. Bayanin dogon labari. 2. Kawo dogon labari: <ul style="list-style-type: none"> Na yara Na dabbobi Na jarumai 	1. Jagorantar masu koyo su kawo dogon labari mai kalma 1000 2. Karanta dogon labari daga littattafai 3. Tambayoyi 4. Amsa tambayoyi	1. Sauraro 2. Kawo dogon labari mai kalma 1000. 3. Tambayoyi 4. Amsa Tambayoyi.	<ul style="list-style-type: none"> Littattafai Kaset Rikoda Jarida hotuna 	Masu koyo sun: 1. iya kawo bayanin dogon labari? 2. iya kawo dogon labari da kansu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Muhawara	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya bayani a kan sana'o'i. 2. Iya tantance ire-iren sana'o'i 3. Iya kawo misalan sana'o'i guda uku 	<ol style="list-style-type: none"> 1. Bayanin sana'o'i. 2. Ire-iren sana'o'i. 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin sana'o'i 3. Bayanin ire-iren sana'o'i 4. Kawo misalan sana'o'i 5. Tambayoyi 6. Amsa tambayoyi 	<ol style="list-style-type: none"> 1. Sauraro 2. Kwatantawa. 3. Aiwatar da muhawara cikin rukuni tare da nuna yadda ake muhawara. 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Bidiyo • Talabijin • Faifan CD • Wayar hannu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. iya bayanin sana'o'i? 2. iya tantance-tance ire-iren sana'o'i? 3. iya bayani kan sana'o'i

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Manya da Kananan Kanun Rubutu	Ya kasance masu koyo su: 1. Iya bayar da ma'anar kananan kanun rubutu. 2. Tantancewa da kawo misalan kananan kanun rubutu.	1. Bayanin ma'anar Kanun Rubutu. 2. Kawo misalan manyan kanun rubutu. • littattafai • jaridu • mujallu	1. Jagoranci 2. Kawo bayani dangane da kananan kanun rubutu. 3. Tantance misalan kananan kanunu rubutu (tare da masu koyo) 4. Yin tambayoyi. 5. Amsa tambayoyi.	1. Sauraro 2. Kawo bayanin kananan kanun rubutu. 3. Ganowa da nuna kananan kanun rubutu (tare da mai koyarwa). 4. Tambayoyi 5. Amsa Tambayoyi.	• Katuttuka • Littattafai • Jaridu • Mujallu • Kwamfuta	Masu koyo sun: 1. Iya bayar da ma'anar kananan kanun rubutu? 2. Iya tantancewa da kawo misalan kananan kanun rubutu?
Alamomin Rubutu	Ya kasance masu koyo su: 1. Iya nuna amfanin alamomin rubutu 2. Iya kawo karin alamomin rubutu da aikinsu	1. Bayanin amfani da alamomin rubutu 2. Kawo karin alamomin rubutu • Ruwa biyu • Baka biyu • Alamar zancen wani • Wakafi mai ruwa • da sauransu	1. Jagoranci 2. Kawo amfanin alamomin rubutu 3. Kawo karin alamomin rubutu (tare da masu koyo) 4. Bayyana amfanin alamomin rubutu a tsarin rubutu (tare da masu koyo) 5. Yin tambayoyi. 6. Amsa tambayoyi.	1. Sauraro 2. Gane amfanin alamomin rubutu 3. Kawo karin alamomin rubutu da bayyana aikinsu (tare da mai koyarwa) 4. Tambayoyi 5. Amsa Tambayoyi.	• Katuttuka • Littattafai • Jaridu • Mujallu • kwamfuta	Masu koyo sun: 1. Iya nuna amfanin alamomin rubutu? 2. Iya kawo karin alamomin rubutu da aikinsu?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Fihirisa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Fahimci kalmomi masu dauri da masu tagwayen haruffa. 2. iya kawo kalmomi masu dauri da masu tagwayen haruffa. 3. iya fadar fihirisar kalmomi masu dauri da masu tagwayen haruffa. 	<ol style="list-style-type: none"> 1. Bayyana kalmomi masu dauri da masu tagwayen haruffa: Masu dauri: <ul style="list-style-type: none"> • RANda • kaRANta • WANCAN Masu tagwayen haruffa: <ul style="list-style-type: none"> • TSAmiya • GWAiba • KYASHI 2. Kawo jadawalin kalmomi masu dauri da masu tagwayen haruffa. 	<ol style="list-style-type: none"> 1. Jagoranci 2. Kawo kalmomi masu dauri da masu tagwayen haruffa. 3. Karanta fihirisar kalmomi masu dauri da masu tagwayen haruffa tare da nunawa. 4. Yin tambayoyi. 5. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da Sauraro 2. Kawo kalmomi masu dauri da masu tagwayen haruffa. 3. Karanta fihirisar kalmomi masu dauri da masu tagwayen haruffa tare da nunawa. 4. Tambayoyi 5. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Katukan nuni • Jadawalin kalmomi • Kamus • Littattafai • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Fahimci kalmomi masu dauri da masu masu tagwayen haruffa? 2. Iya kawo kalmomi masu dauri da masu tagwayen haruffa guda uku-uku? 3. Iya fadar fihirisar kalmomi masu dauri da masu tagwayen haruffa guda uku-uku?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Rubutun Wasiƙa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. iya rubuta sassauƙar wasiƙa 2. lura da zubi da salon rubuta sassauƙar wasiƙa 3. aiwatar da ƙa'idojin rubuta sassauƙar wasiƙa 	<ol style="list-style-type: none"> 1. kawo ƙa'idojin rubuta sassauƙar wasiƙa 2. kawo sassan sassauƙar wasiƙa 3. rubuta samfurin sassauƙar wasiƙa 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayyana ƙa'idojin rubuta sassauƙar wasiƙa 3. Kawo sassan sassauƙar wasiƙa. 4. Nuna bagiren kowane sashe na sassauƙar wasiƙa. 5. Rubuta sassauƙar wasiƙa. 6. Yin tambayoyi. 7. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Sauraro 2. Kawo ƙa'idojin rubuta sassauƙar wasiƙa. 3. Kawo sassan sassauƙar wasiƙa. 4. Rubuta sassauƙar wasiƙa 5. Tambayoyi 6. Amsa Tambayoyi. 	<ul style="list-style-type: none"> • Littattafan rubutu • Manyan kwalayen rubutuu • Fensiri • Samfurin sassauƙar wasiƙa • Wayar hannu • Kwamfuta 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Iya rubuta sassauƙar wasiƙa? 2. Bi zubi da salon rubuta sassauƙar wasiƙa? 3. Aiwatar da ƙa'idojin rubuta sassauƙar wasiƙa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Auna Fahimta	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Karanta da amsa tambayoyi a kan labari mai jigon sarautun Hausawa. 2. Karanta da amsa tambayoyi a kan labari mai jigon sana'o'in gargajiya. 	<ol style="list-style-type: none"> 1. Karanta labari babu gargada. 2. Amsa tambayoyi masu bayani kai tsaye. 3. Amsa tambayoyi masu bayani a boye. 4. Amsa tambayoyin kaifafa tunani. 	<ol style="list-style-type: none"> 1. Karanta labari shi kaɗai tare da nuna rubutu. 2. Karanta labari tare da masu koyo 3. Tambaya a kan labari. 	<ol style="list-style-type: none"> 1. Sauraro da duba rubutu. 2. Karanta labari a ƙungiyoyi. 3. Karanta labari a bibbiyu. 4. Karanta labari a cikin raɗa 	<ul style="list-style-type: none"> • Littafi • Fasta • Jadawali 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Karanta labarai a kan sarautun Hausawa da sana'o'in gargajiya? 2. Amsa tambayoyi a kan labaran?
Baddalawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Nuna kwarewa a karanta labari mai jigon sunayen Hausawa. 2. Baddala labari mai jigon sunayen Hausawa. 	<ol style="list-style-type: none"> 1. Karanta labarin mai jigon sunayen Hausawa babu gargada. 2. Baddala labari mai jigon sunayen Hausawa a cikin sababbin kalmomi. 	<ol style="list-style-type: none"> 1. Karanta labarin daki-daki tare da nuna rubutun. 2. Samar da kalmomi masu ma'ana iri ɗaya da wasu da ke cikin labarin. 3. Baddala sashen labarin. 	<ol style="list-style-type: none"> 1. Bibiyar karatun malami. 2. Samarda ƙarin kalmomi masu ma'ana iri ɗaya da wasu da ke cikin labarin. 3. Baddala sauran sashen labarin. 	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafin karatu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Karanta labari mai jigon sunayen Hausawa da nuna kwarewa? 2. Baddala labari mai sunayen Hausawa?

BATU	MAKASUDI	KUMSHIYA	AYYUKA		KAYAN KOYO DA KOYARWA	AUNAWA
			MAI KOYARWA	MAI KOYO		
Taƙaitawa	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Nuna ƙwarewa a karanta labari mai jigon hanyoyin sadarwa. 2. Taƙaita labari ma jigon hanyoyin sadarwa. 	<ol style="list-style-type: none"> 1. Karanta labari mai jigon hanyoyin sadarwa babu gargada. 2. Taƙaita labarin a cikin jimloli kaɗan. 	<ol style="list-style-type: none"> 1. Karanta labarin daki-daki tare da nuna rubutun. 2. Bayarda misalin taƙaitawar sakɓin layi na farko. 3. Bayarda misalin taƙaita sakɓin layi na biyu tare da masu koyo. 	<ol style="list-style-type: none"> 1. Bibiyar karatun malami. 2. Taƙaita sakɓin layi na biyu tare da malami 3. Taƙaita sauran saki layukan labarin. 	<ul style="list-style-type: none"> • Samfurin labari • Fasta • Jadawali • Littafin rubutu 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Karanta labari mai jigon hanyoyin sadarwa da nuna ƙwarewa? 2. Taƙaita labarin cikin jimloli kaɗan?
Kalmomin Fannu	<p>Ya kasance masu koyo su:</p> <ol style="list-style-type: none"> 1. Iya bayanin kalmomin fannu na sana'ar awo 2. Iya ba da misalan kalmomin fannu na sana'ar awo. 	<ol style="list-style-type: none"> 1. Bayanin ma'anar kalmomin fannu na sana'ar awo 2. Ba da misalan kalmomin fannu na sana'ar awo. <ul style="list-style-type: none"> • mudu • 'yan sakai 	<ol style="list-style-type: none"> 1. Jagoranci 2. Bayanin kalmomin fannu na sana'ar awo (tare da masu koyo). 3. Bayar da misalin kalmomin fannu na sana'ar awo (tare da masu koyo) 4. Tambayoi 5. Amsa tambayoyi. 	<ol style="list-style-type: none"> 1. Kallo da sauraro. 2. Ba da misalan kalmomin fannu 3. na awo (tare da maikoyarwa) 4. Tambayoyi. 5. Amsa tambayoyi 	<ul style="list-style-type: none"> • Katuttuka • Littattafai • Kamus • Kwamfuta • Hotuna 	<p>Masu koyo sun:</p> <ol style="list-style-type: none"> 1. Yi bayanin kalmomin fannu na awo? 2. Ba da misalan kalmomin fannu na awo?

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